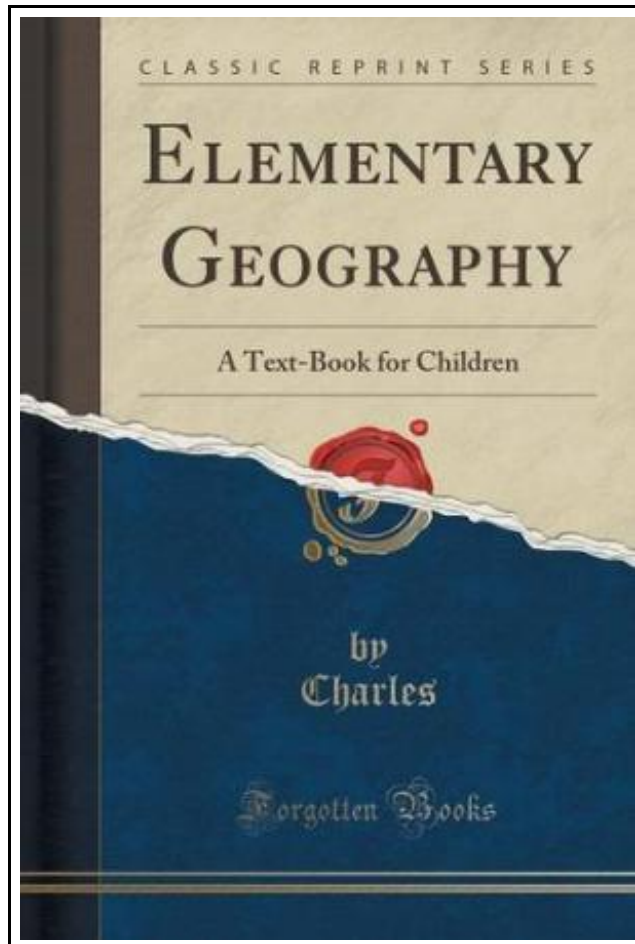


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Elementary Geography: A Text-Book for Children Science declares that the brain develops through the sense and by action. Sensations lead to movement. A child sees an object and at once desires to approach or take it. By seeing, hearing, tasting, touching, and moving, the child's brain grows slowly in the power to think and reason. Reasoning power, however, comes later than that of observation. Sense knowledge is gained by the mind of the child coming in contact with objects directly and not through the medium of another mind. Spencer says in his Education, A child's restless observation, instead of being ignored or checked, should be diligently administered to, and made as accurate and complete as possible. Sally says, First-hand knowledge of things through personal inspection is worth far more than any second-hand account of them by description. In the report of the Committee of Ten are found these words: - Observation should go before all other forms of geographical study and prepare the way for them; its object being (1) to develop the power and habit of geographic observation, (2) to give the pupils true and vivid basal ideas, and(3) to arouse the spirit of inquiry and thirst for geographical knowledge. The report of the New England Superintendent's Committee on Geography contains the following: - The teacher needs to keep constantly in mind that ideas gained from local objects and relations are the vital condition for imagining distant conditions. Pictures are used to recall past experiences with nature and human life and to stimulate to new thought. The natural order, then, for children to pursue in the study of geography is: -...



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